2027
Miami-Dade Youth Fair
Small Animal Record Book

Exhibitor Information and Certification:

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

I hereby certify that any drug, antibiotic, or biological residue, which may have been administered by myself, or any other person; was done so in strict compliance with the manufacturers' label requirements.

Exhibitor's Name: _____ Age: _____

Club or Chapter Name: _____

Exhibitor's Signature: _____ Date: _____

Exhibitor Level:

Choose one.

___ Junior
___ Intermediate
___ Senior

Project Type:

Choose one.

___ Cavy
___ Rabbit
___ Poultry
___ Registered Dairy Goat

Parent/Guardian Certification:

I, the parent/guardian certify that my son/daughter has completed this project and completed this record book and will comply with all the rules and regulations of this show.

Parent/Guardian Name: _____

Parent/Guardian's Signature: _____ Date: _____

Advisor Certification:

This student is an active member of the Chapter/Club, and is eligible to show livestock at the Miami-Dade County Fair & Exposition. I verify that this record book has been completed by the student, and is an accurate representation of the project.

Advisor's Name: _____

Advisor's Signature: _____ Date: _____

RECORD BOOK IS DUE AT TIME OF ANIMAL CHECK-IN.

Youth Small Animal Record Book Guidelines:

1. It is suggested that a copy of the record book be made for use as a working copy.
2. Records can be transferred into this book for a Final copy that must be turned in.
3. Your record book should start on ownership of your animal.
4. Record books can be completed on animals being shown or can reflect all animals owned with a note identifying animals being shown.
5. **Printed Record Books are due at check in.**
6. DO NOT MAKE THIS A SCRAP BOOK!
7. Always double-check your work, especially the math calculations.
8. Have someone check your project story for spelling and grammar before you write it in the final copy.
9. Pages may be duplicated as needed.
10. DO NOT CHANGE THE FORMAT ON ANY PAGE IN ANY WAY FOR ANY REASON!
11. Only fillable books will be accepted. **No handwritten** Record Books will be Accepted
12. Record books must be completed by exhibitor.
13. It is very important that every section of this record book be completed accurately.
14. If a section is not complete, the record book will received zero points for that section.

Purpose:

The purpose of a small animal project is to achieve the following:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animal.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

Youth Animal Project Agreement:

I, the student, am responsible for caring for the animal, which will include feeding, deworming, providing fresh clean water, providing a pen, washing, grooming, exhibiting and showing. I will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help serve to accept success and failure as a learning experience. I will keep accurate records on the animal.

Exhibitor's Name: _____ Date: _____

I, the parent/guardian, is responsible for providing financial help if needed, along with assistance and encouragement while the student is raising the animal. I accept these responsibilities.

Parent/Guardian's Signature: _____ Date: _____

The FFA Advisor or 4-H Leader is responsible for visiting the student and the animal to give assistance and advice when needed. I accept these responsibilities.

Advisor's Signature: _____ Date: _____

Project Animal Inventory:

List all animals you own at the beginning of the project and add any animals you purchase or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a zero dollar value at end of project for this page.

Animal Description	Breed	Sex	Birth Date	Date Acquired	Beginning Value	Ending Value	Status (Sold, Kept, etc.)
				Beginning Value:			
					Value at End/Value of Animal Assets:		

Project Inventory:

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished. Inventory examples include clippers, blowers, chutes, tack, etc. Do not list items such as shampoo, etc.

Item Description	Date Acquired	Purchase Cost	Value at Start	Depreciation	Value at End
Total Depreciation (This is an Expense):					
Value at End/Total Project Assets:					

Non-Feed Expenses:

List everything that you spend money for that you will not have at the end of the project and that is not feed or hay. This includes entry fees, veterinary expenses, bedding, marketing costs and other expendable items such as shampoo, shoe polish, hairspray, film, developing, etc.

NOTE: LIST ITEMS YOU WILL KEEP PAST THIS PROJECT ON THE INVENTORY SHEET. THIS INCLUDES CLIPPERS, BLOWERS, CHUTES, TACK, ETC.

Date	Description	Purchased From	Total Cost
		Value at End/Value of Animal Assets:	

Feed Expenses:

List all feed expenses on this page. Please list each purchase separately.

Date	Description	Purchased From	Pounds	Total Cost
		Page Total, Pounds Fed:		
			Page Total, Feed Cost:	

Sponsor Income:

You should record here the amount of money you have received for your project prior to The Fair check-in. DO NOT TURN IN YOUR MONEY, you are responsible for collecting monies pledged. If no money is collected enter zero.

Date	Sponsor's Name	Total
	Total Sponsor Income:	

Other Income:

Other project income should be recorded here; such as show premiums or other money earned. If you have no other income from this project prior to the show, then enter zero.

Date	Description	Total
	Total Other Income:	

Production Income:

For projects where product is sold. Keep track of the income generated from products from your project .

Date	Product	Sold To	Total
		Total Value of Products Sold (If none, enter zero):	

Health Record:

This should include a record of any health related activities (deworm, vaccine, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Fill all applicable information.

Date	Description of Activity	Product Used	Dosage	Withdrawal Time

Project Summary:

The records in this book cover my FFA/4-H project which consists of _____ animals.

Number of Animals

Feed		
Total Pounds of Feed Fed	1	
Total Feed Cost	2	
Income		
Sponsor Income	3	
Other Income	4	
Production Income	5	
	Total Income:	6
Expenses		
Total Depreciation	7	
Total Non-Feed Expenses	8	
Total Feed Expenses	9	
	Total Expenses:	10
Change in Animal Inventory		
Value at End	11	
Value at Beginning	12	
	Net Change in Animal Inventory:	13
Summary		
Preliminary Profit/Loss		14
Assets		
Value of Project Assets	15	
Value of Animal Assets	16	
	Total Assets:	17

Pictures of Your Project:

Show the beginning and end of your project along with two different skills you have learned. T**his should include a minimum of five (5) pictures and a maximum of eight (8). Include a caption with each photo.** The captions should tell a story. The picture and captions should complement your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges' decision. Student must have demonstrated skill with animal in photo.

Pictures of Your Project Continued:

Show the beginning and end of your project along with two different skills you have learned. **This should include a minimum of five (5) pictures and a maximum of eight (8). Include a caption with each photo.** The captions should tell a story. The picture and captions should complement your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges' decision. Student must have demonstrated skill with animal in photo.

Project Story Outline:

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used in your project, what you could do to improve your project and the different skills that you used in your project. This is an outline form - complete sentences are not necessary. **All outline sub-topics must be complete to receive full points.**

I. Introduction - Introduce your story and capture the reader's interest.

II. What did I learn?

A.

B.

C.

III. What safety practices did I use?

A.

B.

C.

IV. What improvements could I make?

A.

B.

C.

V. What skills did I learn?

A.

B.

C.

VI. Summary - Leave the reader with the idea or impression you want them to have.

Project Story:

Your project story must be developed from your outline in 6 paragraphs. Use stories to make a point, use examples, use interesting facts or statistics, remember your experiences, build strong images by using descriptive words. Be sure to use transition words to connect your ideas. Grammar, spelling, and neatness will be noticed by the judges.

I _____ certify that AI was not utilized to create this record book.
Name

_____ _____
No digital generated signature accepted Date

Project Story Continued:

Your project story must be developed from your outline in 6 paragraphs. Use stories to make a point, use examples, use interesting facts or statistics, remember your experiences, build strong images by using descriptive words. Be sure to use transition words to connect your ideas. Grammar, spelling, and neatness will be noticed by the judges.

Project Terms and Explanations:

1. Project Year - Based on a calendar year. Current project year is the same as current Fair.
2. Date acquired - List the date you obtained this item, on items older than one year, the year will be sufficient.
3. Purchase cost or value - What did this item cost when you obtained it?
4. Value at beginning of project - Same as purchase cost for items purchased current project year. On items from previous years this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per project year.
5. Depreciation of 10% - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current project year. Depreciation is the loss in value of your assets and is an expense.
6. Value at the end of the project - This is the value at the beginning of the project minus the depreciation.
7. Beginning Value - Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.
8. Value at End of Project - Your animals value should increase and is an estimated value.

Item Description	Date Acquired	Purchase Cost	Beginning Value	Depreciation	Ending Value
Rope	9/12/23	$32.95	$26.69	$2.67	$24.02
Comb	9/12/23	$19.50	$15.79	$1.58	$14.21
Brush	10/02/24	$24.50	$22.05	$2.21	$19.84
Bucket	09/01/25	$11.99	$11.99	$1.20	$10.79
		Beginning Value:	$76.52		
			Total Depreciation:	$7.66	
				Ending Value:	$68.86

SAMPLE